

EUREKA UNION SCHOOL DISTRICT
Rubric to Assess Challenge 21 Skills
Grades K-3

	1 Below Basic	2 Basic	3 Proficient	4 Advanced
Life and Character Skills	<ul style="list-style-type: none"> ▪ Does not demonstrate ethical behavior, respect for others, and accepts responsibility for personal successes and failures ▪ Does not exhibit empathy and leadership skills and demonstrates an understanding of the impact personal actions have on others ▪ Does not use teacher feedback and interpersonal skills to move toward personal goals ▪ Does not focus on a project goal, and with teacher guidance, frames appropriate questions related to the goal, considers possible courses of action, selects a plan of action and completes the project ▪ Does not take advantage of opportunities to contribute to the community or accept responsibility for his/her role in the care of the earth 	<ul style="list-style-type: none"> ▪ Typically demonstrates ethical behavior, respect for others, and accepts responsibility for personal success successes and failures ▪ Exhibits some empathy and leadership skills; demonstrates limited understanding of the impact personal actions have on others ▪ Demonstrates limited use of teacher feedback and interpersonal skills to move toward goals ▪ Demonstrates limited focus on project goals; requires guidance for planning to complete the project ▪ Takes limited advantage of opportunities to contribute to the local and global community and/or accepts some responsibility for his/her role in the care of the earth 	<ul style="list-style-type: none"> ▪ Demonstrates ethical behavior, respect for others, and accepts responsibility for personal success successes and failures ▪ Exhibits empathy and leadership skills and demonstrates an understanding of the impact personal actions have on others ▪ Uses clearly defined teacher feedback and interpersonal skills to move others toward goals ▪ Focuses on a project goal, and with teacher guidance, frames appropriate questions related to the goal, considers possible courses of action, selects a plan of action and completes the project ▪ Takes advantage of opportunities to contribute to the local and global community and accepts responsibility for his/her role in the care of the earth 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Life and Character Skills in a meaningful way:
Communication/ Collaboration	<ul style="list-style-type: none"> ▪ Does not articulate thoughts or ideas representative of real or imaginary experiences through oral, written, or multimedia communication ▪ Does not demonstrate the ability to assume different roles and responsibilities in a group as assigned by the teacher ▪ Does not align his/her goals to the goals of others, and does not work cooperatively and productively with others in small groups 	<ul style="list-style-type: none"> ▪ Usually articulates thoughts and ideas representative of real and imaginary experiences through oral, written, or multimedia communication ▪ Demonstrates some ability to assume different roles and responsibilities in a group as assigned by the teacher ▪ Occasionally aligns his/her goals to the goals of others, and sometimes works cooperatively and productively with others in small groups 	<ul style="list-style-type: none"> ▪ Articulates thoughts and ideas, representative of real and imaginary experiences, clearly and effectively, through oral, written or multimedia communication ▪ Demonstrates the ability to assume different roles and responsibilities in a group as assigned by the teacher ▪ Aligns his/her goals to the goals of others, and works cooperatively and productively with others in small groups 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Communication and Collaboration Skills in a meaningful way
Critical Thinking /Problem Solving	<ul style="list-style-type: none"> ▪ Does not apply sound reasoning processes to frame, analyze, and solve complex problems using appropriate tools ▪ Does not engage, with teacher assistance, in a critical thinking process by conducting basic evaluations using simple criteria ▪ Does not engage in problem solving processes using objects to solve problems and demonstrates 	<ul style="list-style-type: none"> ▪ Typically applies sound reasoning processes to frame, analyze, and solve complex problems using appropriate tools ▪ Exhibits some engagement, with teacher assistance, in a critical thinking process by conducting basic evaluations using simple criteria ▪ Typically understands problem solving processes using objects to solve problems and demonstrates learning by explaining how the problem was 	<ul style="list-style-type: none"> ▪ Demonstrates apply sound reasoning processes to frame, analyze, and solve complex problems using appropriate tools ▪ Exhibits engagement, with teacher assistance, in a critical thinking process by conducting basic evaluations using simple criteria ▪ Understands problem solving processes using objects to solve problems and demonstrates learning by explaining how the problem was 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Critical Thinking and Problem Solving Skills in a meaningful way

	<p>learning by explaining how the problem was solved</p> <ul style="list-style-type: none"> ▪ Does not engage in discovery, exploration, and experimentation to reach unexpected answers 	<p>solved</p> <ul style="list-style-type: none"> ▪ Demonstrates limited engagement in discovery, exploration, and experimentation to reach unexpected answers 	<p>solved</p> <ul style="list-style-type: none"> ▪ Engages in discovery, exploration, and experimentation to reach unexpected answers. 	
Information, Media and Technology Skills	<ul style="list-style-type: none"> ▪ Does not access, analyze, manage, integrate, evaluate, and create information in a variety of forms using appropriate technology skills ▪ Does not use text, interviews, and electronic resources to locate and utilize information for classroom assignments. ▪ Does not correctly site sources ▪ Does not accurately interpret and create simple visuals and use information to solve problems and communicate information 	<ul style="list-style-type: none"> ▪ Occasionally can access, analyze, manage, integrate, evaluate, and create information in a variety of forms using appropriate technology skills ▪ Demonstrates limited use of text, interviews, and electronic resources to locate and utilize information for classroom assignments. ▪ Occasionally can correctly site sources ▪ Can sometimes accurately interpret and create simple visuals and use information to solve problems and communicate information 	<ul style="list-style-type: none"> ▪ Access, analyze, manage, integrate, evaluate, and create information in a variety of forms using appropriate technology skills ▪ Uses text, interviews, and electronic resources to locate and utilize information for classroom assignments. ▪ Can correctly site sources ▪ Can accurately interpret and create simple visuals and use information to solve problems and communicate information 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Information, Media, and Technology Skills in a meaningful way:
Creativity and Innovation	<ul style="list-style-type: none"> ▪ Does not demonstrate ability to explore and develop new ideas and is not responsive to new ideas ▪ Does not elaborate, refine, analyze, and evaluate their ideas in order to improve creative efforts ▪ Does not demonstrate originality and inventiveness in work 	<ul style="list-style-type: none"> ▪ Occasionally demonstrates ability to explore and develop new ideas and is sometimes open to new ideas ▪ Elaborates, refines, analyzes, and evaluates some of their ideas in order to improve creative efforts ▪ Occasionally demonstrates originality and inventiveness in work 	<ul style="list-style-type: none"> ▪ Demonstrates ability to explore and develop new ideas and is open and responsive to new ideas ▪ Elaborates, refines, analyzes, and evaluates their ideas in order to improve creative efforts ▪ Demonstrates originality and inventiveness in work 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Creativity and Innovation in a meaningful way: